

**MUSIC INTERVENTIONS FOR  
ACQUIRED BRAIN INJURY:  
FINDINGS FROM AN  
UPDATED COCHRANE REVIEW**  
**Royal Hospital for Neuro-disability, London**  
**Open lecture**  
**March 8, 2018**

**Wendy L. Magee, Temple University**  
**Imogen Clark, University of Melbourne**  
**Jeanette Tamplin, University of Melbourne**  
**Joke Bradt, Drexel University**



# Cochrane Collaboration

<http://www.cochrane.org/>



**Cochrane  
Library**

Cochrane Database of Systematic Reviews

**Music interventions for acquired brain injury (Review)**

Magee WL, Clark I, Tamplin J, Bradt J



- This is an update of the previous review,
- *Music therapy for ABI* (Bradt, Magee, Dileo, Wheeler & McGilloway, 2011).
- We modified the inclusion criteria to include studies that used music interventions ***without*** the involvement of a music therapist.
- We also expanded our outcomes of interest.



# Objectives

1. To identify randomized controlled trials (RCTs) and controlled clinical trials (CCTs) examining the efficacy of music interventions  
ABI



# Objectives

2. To compare the efficacy of music interventions and standard care with
  - a. standard care alone
  - b. standard care and placebo treatments
  - c. standard care and other therapies



# Objectives

3. To compare the efficacy of different types of music interventions
  - a. Music with rhythmic stimulus vs rhythmic stimulus alone
  - b. interventions delivered by trained MTs vs other professionals



# Outcome Measures

- Primary outcomes
  - Improvement in gait
  - Improvement in upper extremity function
- Secondary outcomes
  - Communication
  - Mood and emotions, social skills and interactions
  - Pain
  - Behavioral outcomes
  - Cognitive functioning
  - Activities of daily living
  - Adverse events



# Types of Participants

- Acquired brain damage of a non-degenerative nature
- Includes traumatic brain injury, stroke or hemorrhagic accident, anoxia, infection and any mixed cause
- > 16 years
- Male / female
- Hospital, outpatient, or community
- Progressive conditions excluded



# Types of Studies

- Eligible designs
  - Prospective RCTs
    - Parallel group designs
    - Cross-over trials
- Other aspects
  - Any language
  - Published and unpublished
  - Treatment allocation
    - Randomized
    - Quasi-randomized
      - Systematic assignment
      - Alternate assignment



# Procedures for Analysis

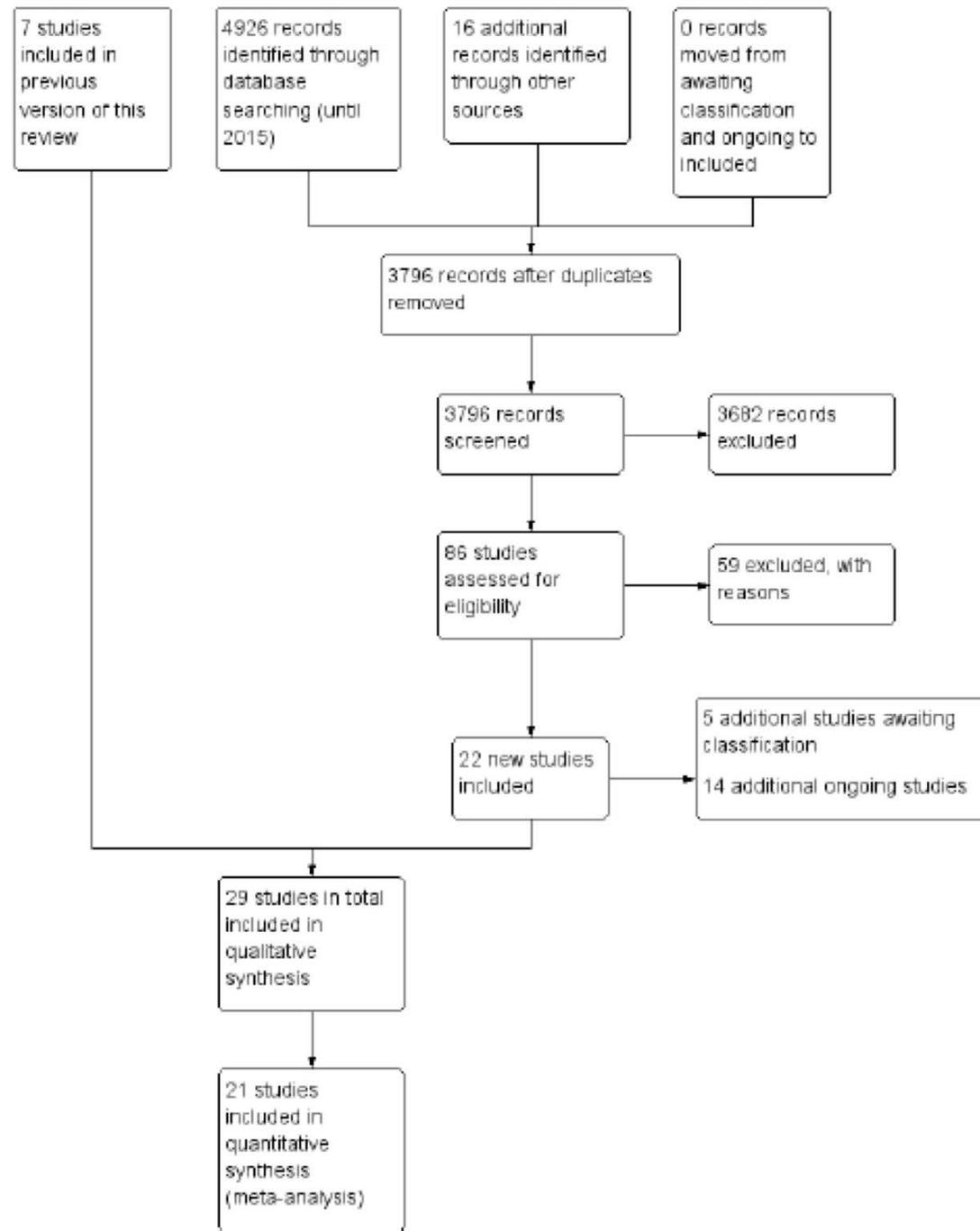
- Criteria for quality assessment (risk of bias)
  - Method of randomization
  - Allocation concealment
  - Blinding
  - Intention-to-treat analysis
- All assessed on 3 tier risk criteria
  - Low risk (reported adequate methods)
  - Unclear risk (inadequately reported)
  - High risk (unacceptable methods and/or not reported)



# Electronic Databases and Trials Registers Searched

- All available years of the following:
  - Trials registers of the Cochrane Stroke Group
  - Cochrane Central Register of Controlled Trials (CENTRAL)
  - MEDLINE
  - EMBASE
  - CINAHL
  - PsycINFO
  - LILACS
  - AMED
- Handsearched:
  - MT journals; conference proceedings; dissertation and music databases; trials and research registers; reference lists; consulted experts

**Figure 1. Study flow diagram for the updated review.**



Magee et al.,  
2017, p. 12



# Results: Included Studies

- Twenty-nine studies met all inclusion criteria and included in qualitative synthesis
- Twenty-one included in quantitative synthesis (meta-analysis)
- Included 775 participants, 90% with stroke



# Gait

- Number of studies: 10
  - Rhythmic Auditory Stimulation (RAS) vs gait training without rhythm OR standard neurodevelopmental therapy
  - 298 people with stroke
- Outcomes
  - Gait velocity (9 studies)
  - Stride length (8 studies)
  - Cadence (7 studies)
  - Stride symmetry (3 studies)
  - General gait (2 studies)
  - Balance (3 studies)

## Music interventions to address gait disorders

### **Rhythmic Auditory Stimulation (*RAS*):**

A specific technique of utilizing rhythmic cueing to facilitate intrinsically biologically rhythmical movements (i.e. walking).



## Evidence for practice

**RAS may improve gait velocity, stride length in both affected and unaffected legs, and general gait in stroke patients and it may be beneficial for gait cadence.**



# Gait velocity: m/min

- Mean gait velocity in RAS group: **11.34 metres more** ( $p < 0.00001$ )
- 268 participants with stroke
- 9 RCTs
- Quality of evidence: moderate



# Stride length (affected side): metres

- Mean stride length (affected side) in RAS group was **0.12 metres more** ( $p=0.003$ )
- 129 participants with stroke
- 5 RCTs
- Quality of evidence: moderate



# Stride length (unaffected side): metres

- Mean stride length (unaffected side) in RAS group was **0.11 metres more** ( $p=0.03$ )
- 99 participants with stroke
- 4 RCTs
- Quality of evidence:



## Gait cadence: steps/min

- Mean gait cadence in intervention group was **10.77 steps/minute more**
- 223 participants with stroke
- 7 RCTs
- Quality of evidence: low



# Stride symmetry

- Mean stride symmetry in RAS group was **0.94**  
**standard deviations more**
- 139 participants with stroke
- 3 RCTs
- Quality of evidence: low



# General gait

- Mean general gait in RAS group **improved 7.67 units on Dynamic Gait Index** ( $p=0.00001$ )
- 48 participants with stroke
- 2 RCTs

**Metronome versus beat in music**  
**Music therapist versus other interventionist**



## Evidence for practice

RAS may improve gait velocity, stride length in both affected and unaffected legs, and general gait in stroke patients and it may be beneficial for gait cadence.

**Intervention for gait may be enhanced when a trained music therapist delivers the intervention and the rhythmic auditory stimulus is embedded in music.**



# Interventionist

## Subgroup analyses for gait velocity

1. Using trained music therapists to deliver the music interventions resulted in significantly greater improvements in gait velocity
2. Results of studies that used a trained music therapist were consistent across studies.



# Music vs metronome beat

Subgroup analyses for gait velocity

1. Embedding metronome beat within music more effective than using non-music rhythmic auditory stimulation alone
2. Music with a strong and consistent beat rather than rhythmic auditory stimulation without music may have a greater effect



# Quality of Life

**People receiving music interventions perceived a better quality of life than those receiving standard therapy without music interventions (RAS)**

- Improvements in quality of life were **0.89 standard deviations more for the music intervention group** ( $p=0.002$ )
- Measure: Stroke Specific Quality of Life Scale
- 53 participants with stroke
- 2 RCTs
- Quality of evidence low



# Upper extremity function (UEF)

- Number of studies: 9
  - 6 RCTs; 3 quasi-RCTs
  - 308 people with stroke
  - Interventions: RAS, mBATRAC, MST, instrument playing
- Outcomes
  - Changes in UEF (5 studies)
  - Timing of UEF movements (2 studies)
  - Range of motion (shoulder flexion) (2 studies)
  - Hand function (2 studies)
  - Upper limb strength (2 studies)
  - Manual dexterity (2 studies)
  - Elbow extension angle (2 studies)



# Interventions used for arm function

- Rhythm-based instrument-playing tasks with and without music
- RAS within music-making and using rhythmic pulse without music
- Bilateral arm training with RAC (BATRAC) or a modified version of BATRAC
- Music-supported training



# *Music interventions improve the timing of arm movements*

**Music interventions may improve the timing of UEF after stroke by approximately 1 second**

- Pooled effect indicated a statistically significant reduction in time in the music intervention groups ( $P = 0.0006$ ,  $I^2 = 52\%$ )
- 122 participants
- 2 RCTs



# Music interventions for communication

Interventions used:

- Melodic intonation therapy (and modified version)
- Music listening
- SIPARI



# Music interventions for communication

**Music interventions may have a moderate effect on overall communication for people with stroke**

- 3 RCTs, 67 participants with stroke; Quality of evidence very low

**The pooled estimate of two small studies suggest that music interventions may have a beneficial effect on speech repetition and naming**



# Other secondary outcomes

We could not perform meta-analyses for any other outcomes



# Cognitive Functioning

- Number of studies:
  - 4 studies
  - 78 people with stroke/ABI
  - Methods: music listening, instrument playing, singing
- Outcomes:
  - Memory
  - Attention
  - Mental flexibility
  - Orientation



# Memory & Attention

**Two studies examined memory and attention, but pooled estimates indicated no strong evidence for an effect**



# Mood and emotions

- 3 studies included
- Meta-analysis not possible due to:
  - Use of different versions of the same measure
  - Reporting of subscales or total score only
- Särkämö 2008 found improvements in depression and confusion, after music listening with the positive effects sustained at six months
- Jeong 2007 found significant improvements
- In mood following rhythmic movement to music and active music-making



# Summary of findings

- Moderate level quality of evidence that RAS improves gait velocity and stride length in people with stroke
- Low quality of evidence that RAS improves gait cadence and stride symmetry in people with stroke
- General gait may also improve after stroke
- Very low quality of evidence that music interventions improve the timing of arm movements after stroke
- Overall communication, naming and speech repetition may improve for people with ABI
- Low quality of evidence that music interventions may improve quality of life may after stroke



# Implications for future research

What is needed:

- More research for all secondary outcomes
- Consistency in the choice and use of outcome measures chosen
- Improved blinding of outcome assessors
- Research on dosage
- Use of power analysis for adequate sample size

*Thank-you!*

**Wendy L. Magee PhD  
Temple University  
Philadelphia PA  
wmagee@temple.edu**



**Cochrane  
Library**

Cochrane Database of Systematic Reviews

**Music interventions for acquired brain injury (Review)**

Magee WL, Clark I, Tamplin J, Bradt J

**Wendy L. Magee, Temple University  
Imogen Clark, University of Melbourne  
Jeanette Tamplin, University of Melbourne  
Joke Bradt, Drexel University**