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| **Advancement of skills in the Observation and Analysis of Behaviours and Responses**  **Wednesday 3 February 2021** | | |
| Delegates Day 1 of SMART Course | | |
| Summary of content | Issues in PDOC, understanding and developing skills in response observation. Focus on Team approach and team contributions to a better understanding of your patient. Importance of family and the opportunity to ask the doctor- an interactive Q& A with a highly skilled consultant in PDOC. | |
| Teaching and learning approach | PowerPoint, discussion, small and large group work, Q & A. Practical skill development activities. | |
| Start 9.30 | Finish 3.30-4.00 | Lunch 12.45-1.15 |

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| **Day 2 Learning from observation and influences on responses**  **Thursday 4 February 2021** | | |
| Delegates Day 2 of SMART Course | | |
| Summary of Content | An overview of SMART. Understanding the external and internal influences on responses, the value and process of behavioural observations, including skill development, interpreting and categorization of responses. How to complete basic and advanced analysis of observation data. Knowing what information, you have. | |
| Teaching and learning approach | PowerPoint, discussion, small and large group work, Practical skill development activities. | |
| Start 9.30 | Finish 3.30-4.00 | Lunch 12.45-1.15 |

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| **Day 3 SMART Sensory Assessment and SMART Techniques**  **Friday 5 February 2021** | | |
| Delegates Day 3 of SMART Course | | |
| Summary of Content | The theory and practice of the SMART sensory assessment. Core and advanced techniques, the use of clinical reasoning in the SMART process and practical implementation. | |
| Teaching and learning approach | PowerPoint, discussion, large group work, working in pairs. Practical skill development activities. | |
| Start 9.30 | Finish 4.30 | Lunch 12.30-1.15 |

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| **Day 4 SMART Sensory analysis**  **Thursday 11 February 2021** | | |
| Delegates Day 4 of SMART Course | | |
| Summary of Content | Analysing the SMART sensory assessment, Further investigations and emergence from MCS. Indicative diagnosis from your findings and formulating diagnostic statements. | |
| Teaching and learning approach | PowerPoint, discussion, small group work. Practical skill development activities. | |
| Start 9.30 | Finish 4.30 | Lunch 12.30-1.15 |

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| **Day 5 SMART Investigations and Intervention and Management**  **Strategy**  **Friday 12 February 2021** | | |
| Delegates Day 5 of SMART Course | | |
| Summary of Content | Family perspective and contribution to the SMART process. Formulating an intervention and management plan based on evidence from the complete SMART investigation. | |
| Teaching and learning approach | PowerPoint, discussion, small and large group work. Practical skill development activities. | |
| Start 9.30 | Finish 1.00 | Lunch 12.30-1.15 |

*Please note this is a draft agenda and may be subject to change*