

**SMART ASSESSOR - PERSON SPECIFICATION FOR ASSESSMENT OF PATIENTS IN THEIR OWN CLINICAL ENVIRONMENT**

<b>SPECIFICATION</b>	<b>ESSENTIAL</b>
<b>Qualification</b>	Allied health professions including: <ul style="list-style-type: none"> <li>- Occupational Therapist.</li> <li>- Speech and Language Therapist.</li> <li>- Physiotherapist</li> <li>- Clinical Psychologist.</li> <li>- Nurse.</li> <li>- Physician.</li> </ul>
<b>Professional</b>	- To fulfil the code of ethics and professional conduct of your profession.
<b>Competency</b>	- To administer SMART as described in the manuals.
<b>Experience</b>	- Senior Clinician or working under close supervision of Senior Clinician. <ul style="list-style-type: none"> <li>- 6 months neurological experience.</li> <li>- Ability to know when to involve other team members.</li> </ul>
<b>Knowledge</b>	- Relevant up-to-date knowledge of the management of cognitive, perceptive and physical problems in neurology. <ul style="list-style-type: none"> <li>- Understanding of tonal changes/contractures.</li> <li>- Understanding of the impact of posture on function.</li> <li>- Understanding of the levels of SMART.</li> <li>- Understanding of the impact of environment on physical and cognitive function.</li> <li>- Understanding of safe handling and facilitation on function.</li> <li>- Ability to carry out activity or task analysis.</li> <li>- Understanding of the different levels of functions in VS and minimally conscious patients.</li> <li>- Understanding of reflexive, spontaneous/purposeful movement.</li> </ul>
<b>Clinical input</b>	- Opportunity for daily contact with patient <ul style="list-style-type: none"> <li>- Understanding of SMART process.</li> <li>- Regular contact with team and family to gain appropriate feedback.</li> <li>- Ability to select appropriate stimuli to optimise opportunity to respond.</li> <li>- Ability to interpret results of SMART. Ability to upgrade and down grade intervention appropriately.</li> </ul>
<b>Observational skills</b>	- Recognition of difference between reflex, spontaneous and purposeful movements. <ul style="list-style-type: none"> <li>- Ability to observe subtle changes in response to SMART programme.-</li> <li>- Familiarity with patients behavioural repertoire.</li> <li>- Ability to observe adverse response to intervention.</li> </ul>
<b>Facilitation skills</b>	- Ability to optimise and facilitate function through correct handling skills. <ul style="list-style-type: none"> <li>- Ability to facilitate communication.</li> <li>- Ability to maximise function through positioning patient.</li> <li>- Ability to position stimuli and equipment to optimise patient's opportunity to respond.</li> <li>- Ability to reposition patient to optimise function.</li> <li>- Ability to reposition or readjust splints and straps to optimise position.</li> </ul>
<b>Aptitude</b>	Problem solving skills <ul style="list-style-type: none"> <li>- Good communicator.</li> </ul>
<b>English Language</b>	This course is taught in English. Participants are therefore required to competently understand spoken and written English, and to be able to converse fluently for group work. If your English does not meet this standard then please contact us at <a href="mailto:institute@rhn.org.uk">institute@rhn.org.uk</a> or +44 208 780 4500 x 5140 to discuss alternative options.